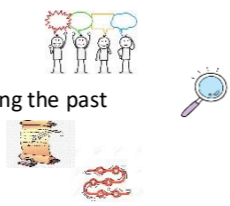




Key Skills:

- Communicating historically
- Investigating and interpreting the past
- Historical understanding
- Understanding chronology.



Long Whatton C of E Curriculum Road Map

History

“We are not makers of history. We are made by history.” – Martin Luther King Jr.

Past and Present

1. Can you talk about the lives of people around them and their roles in society.
2. What are some similarities and differences between things in the past and now?

Learning Experiences: Key Workers in school visit.

Cycle A - Childhood

1. What is an artefact?
2. What are the 6 stages of human life?
3. What is a family tree?
4. Can you name some important life events?
5. How was life different in the 1950s to today?
6. Who was Elizabeth 11?

Learning Experiences: Sudbury Childhood Museum

Cycle A - School Days

1. Who was Queen Victoria?
2. What was the Industrial Revolution?
3. How did inventions change life in Britain?
4. What was life like for rich and poor children in Victorian times?
5. What was school like at Long Whatton in Victorian times?

Learning Experiences: Backcountry Museum

Cycle B – Magnificent Monarchs

1. What is a Monarch?
2. What is a monarchy?
3. How has the power of the monarchy changed over time?
4. What is a royal residency?
5. How were royal portraits used?
6. Can you name significant sovereigns?

Learning Experience: Royal Tea Party

Cycle B – Movers and Shakers

1. Define a person who is historically significant?
2. Can you name significant activists?
3. Can you name significant explorers?
4. Can you name significant scientists?
5. Can you name significant artists?
6. Can you name significant monarchs'?
7. What is a memorial?

Learning Experience: Snares Centre

Cycle A - Through the Ages

1. Can you name tools and weapons, key features of everyday life and beliefs of people from the Stone Age?
2. Can you name tools and weapons, key features of everyday life and beliefs of people from the Bronze Age?
3. Can you name tools and weapons, key features of everyday life and beliefs of people from the Iron Age?
4. Can you name key settlements and artefacts left behind by prehistoric people?

Learning Experience: Creswell Crags

Cycle A - Dynamic Dynasties

1. What is the Shang Dynasty?
2. Can you name materials, key features of everyday life and beliefs of the Shang Dynasty?
3. What was the Shang Dynasty social hierarchy?
4. What was significant about the warfare during the Shang Dynasty?
5. What is the legacy of Ancient China?

Learning Experience: Past Presents Workshop

Cycle A - Emperors and Empires

1. How was Ancient Rome ruled?
2. What countries were part of the Roman Empire?
3. What was daily life like for the Romans?
4. What was the Roman social hierarchy?
5. Who were key Romans in Britain?
6. How was Britain Romanised?

Learning Experience: Past Presents Workshop

Cycle B – Ancient Civilizations

1. Who are the Ancient Sumerians?
2. Can you describe the cities, rulers, inventions and food and farming of the Ancient Sumerian civilisation?
3. Can you describe the cities, rulers, inventions and food and farming of the Ancient Egyptians?
4. Can you describe the cities, rulers, inventions and food and farming of the Indus Valley?
5. Can you describe the similarities and differences between the Sumerians, Egyptians and Indus Valley civilisations?

Learning Experience: New Walk Museum

Cycle A - Ground-breaking Greeks

1. What are the significant periods of Greek history?
2. What was the social hierarchy in Ancient Greece?
3. Can you name significant people from Ancient Greece and their impact?
4. What was the lasting legacies of Ancient Greece?

Learning Experience: Time Team Day

Cycle B – Invasion

1. When did the Anglo Saxons invade?
2. Where did the Anglo Saxons settle?
3. Can you name key features of everyday life, beliefs and the lasting legacy of the Anglo Saxons?
4. Who was the first King of all England?
5. When did the Vikings invade England?
6. Where did the Vikings raid?
7. What was everyday life like for the Vikings?
8. Who was Alfred the Great
9. How and when did the Normal period begin?

Learning Experience: Past Presents Workshop

Cycle B – Maafa

1. How did the European slave trade begin?
2. Can you describe the triangular slave trade?
3. What was life like for enslaved African people?
4. When was the slave trade abolished?
5. What was life like for black people in Britain in the 20th Century?
6. Can you name significant Great black Britons?

Learning Experience: Exploring Africa Day

Cycle B – Britain at War

1. How and when did the First World War start?
2. When was the First World War?
3. What was life like during the First World War for soldiers and people at home?
4. What new weapons and technology were developed during the First World War?
5. How and when did the First World War end?
6. How and when did the Second World War start?
7. What was life like during the Second World War for soldiers and people at home?
8. What new weapons and technology were developed during the Second World War?
9. What was the Battle of Britain?
10. How and when did the Second World War end?

Learning Experience: WW2 Day at Beaumanor Hall

